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# KUNKEL'S MUSICAL REVIEW

JANUARY, 1902

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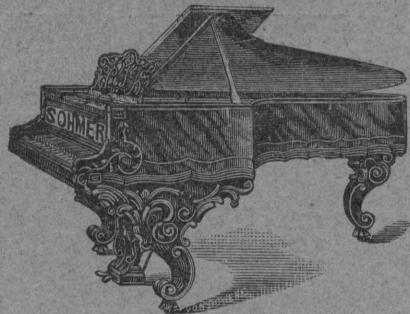
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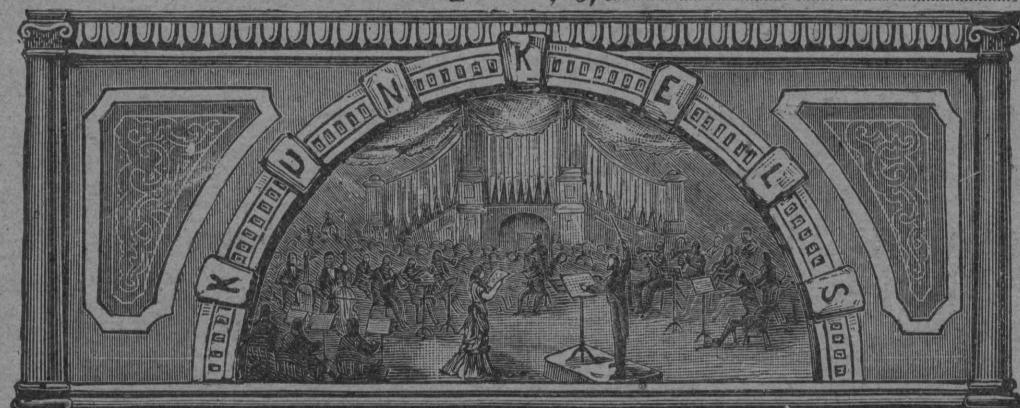
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opment of musical art. Grieg, the greatest master of harmony since Chopin, and a composer who has made most use of characteristic national traits of popular music. Wagner, the greatest of dramatic tone poets and the one most influential over present-day composers; a true epoch-making genius. Liszt, the greatest of pianists and the greatest master of purely musical resources—that is, the one who has produced the greatest effects by means of rhythms and tones without the aid of words or scenery.

EMIL SAUER, who was heard in recital in this country a few seasons ago, has been honored by the appointment of Imperial and Royal Professor at the Vienna Conservatory, and is the first musician in Austria to receive this title. The preference paid him has caused some trouble in the Conservatory and

several members of the faculty have resigned, including some of the best known professors, who had been there for many years. Sauer is to receive about \$6,000 a year salary, which is considerably above the average paid any other musician occupying a similar position.

THE awards in the first competition for the prizes to composers, established by Paderewski, were announced by the judges, B. J. Lang, Wilhelm Gericke, W. F. Apthorp, H. E. Krehbiel, and W. J. Henderson. The orchestral prize goes to Henry K. Hadley, for his symphony "The Four Seasons"; the choral prize was won by Horatio W. Parker, with his cantata, "A Star Song"; the prize for chamber-music went to Arthur Bird, an American composer, now resident in Berlin, for his "Serenade." The prizes were for \$500 each. Sixty-eight works were submitted.

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# MUSIK UND KUNST REVIEWS

January, 1902.

KUNKEL BROS., Publishers, 2307 Locust St., St. Louis, Mo.

Vol. 25—No. 1

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THOMAS M. HYLAND, . . EDITOR

JANUARY, 1902

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## MUSIC OF THE FUTURE.

There is always a charm in speculating about the future perfection of an art or science. Especially in this age of magical progress when an international army of learning is on the march against the unknown, and zealous skirmishers report every new fact by wire or cable, there is none too unimaginative to speculate. Shall we fly through the air, travel under the sea, eat chemical pancakes, converse familiarly with our planetary neighbors? Who can say which of these propositions is absurd and which is probable, says the New York *Telegraph*. Indeed there is a serious dilemma.

However, certain speculations are not too risky. We are sure the horse's days are numbered and that Greek tragedy will not be revived. When science says a thing is possible and esthetics pronounces it desirable, then may we speculate with justification.

The art of music is in this latter case, where the umpires of possibility and desirability are in accord. We know whence music has come and we feel pretty certain of the direction in which it is traveling. The main doubt is as to the date of arrival. The decisive change may occur within the lifetime of those on earth today, or it may require a couple of centuries. It may be a slow or a rapid development. A new Wagner might force it on the world in a score of years.

To put it briefly, the music of the future will have less melody than harmony, and will be as free from the trammels of measure as the poetry of Walt Whitman is free from metre and rhyme. There will be rich polyphony, abrupt transition, new dissonances, a wealth of tone color, new combinations of

much complexity. Scarcely a shred of what is now called the classical style will remain.

These statements seem audacious, but they express the views of practical thinkers on both hemispheres. They are held by no less an American composer than Prof. E. A. MacDowell, who is at the head of the musical department of Columbia University. There and elsewhere these doctrines are beginning to be taught as a part of the curriculum.

To the average person the phrase "Music of the Future" has a conventional reference to the work of the Bayreuth master, but its usage by the inner circle today is in a cooler temper and with an extensive sense. It is not the watchword of a school. The instrument maker and the mathematician are very welcome—rather, absolutely required—to enter the liberal arena which that legend names. There is room for workers of every sort, not merely farseeing geniuses, but laboring specialists.

Though it seems revolutionary to abolish measure and regularly recurrent rhythm, if we look back to the early mediaeval times of the Greek chant, this step will appear rather a reversion. There was then no measure. The tone-stream flowed without being combin'd by bars. No baton-wielding conductor indicated the time, for every man was a time unto himself. Of course, such early music being strictly homophonic, all the singers sang the same note, and it was easy not to stray from one another. When harmony, with its combinations of many notes of various value arrived, there was need of regular division for the executant's sake. Double and triple time, with their multiples, were invented. The musical structure grew in complexity, but the measure form remained intact.

A century ago the classicists, giants as some of them were, adhered devotedly to the rigid rules and forms. Learned grammarians laid down the musical law and proscribed every innovation. Ludwig Van Beethoven was an innovator in his day and was duly condemned.

The romantic school, led by Schumann and Chopin, smashed many more ancient formulæ, but they did not dismiss all obsolete molds, while inspired with a new spirit. Though Wagner carried on the work to a signal extent, it must not be forgotten that his dramatic achievement, apart from pure music, is foreign to the point. The trend of romanticism has been continually toward a fluid expression, a free and unlimited poesy. There must be a nice detail, a yielding to mood, scope for

sudden passion. The ardent romanticist is coming to look upon the allotted measure boundaries with the same impatience that a disciple of Whitman regards the shackles of the Spencerian stanza. "Yes," says the composer, "it is very well to write in four-four or three-four measure for a little while—I admit there are occasions calling for unswerving rhythm—but to stick to this regular form throughout a composition seems to me barbarous. Logic consists in mood and thought, not in superficial rhetoric. We often dispense with the strict parts of speech in talking. Why should not music also have the privilege of coming straight to the point?"

## C HORAL SYMPHONY SOCIETY.

The fourth concert of the season will take place on the 9th inst. at the Odeon. The soloists for this Symphony Concert will be Fritz Kreisler, the eminent violinist. The Choral Symphony Concerts are proving magnificent musical treats. Every lover and student of music should attend them.

## MUSIC AS A POLITICAL FACTOR.

Apart from its ethical and aesthetic significance, music oftentimes acquires a political value. It was the enthusiasm for Wagner's operas that led the Parisians to assume a more friendly attitude toward the Germans. At Munich, as well as at Bayreuth, says *Music Trade Review*, French enthusiasts now outnumber those of any other country. Several German orchestras have in recent seasons visited Paris, where they were received with acclamation. And now comes the news that, for the first time, a first-class Parisian orchestra will, this autumn, visit the leading German cities. Edouard Colonne, the famous conductor, recently stopped at Berlin on his way from St. Petersburg to complete the arrangements for this concert tour. This emphasizes what some of our greatest writers have long maintained that music influences in an infinitude of ways our manners and characters.

CHARLOTTE MACONDA is reaping new honors. She is now singing with great success in California.

**A** NEW YORK paper says that Mr. Grau has decided to engage legitimate musical stars to play upon the high-class vaudeville stage, believing that there is a good field and a demand for the best singing and playing under conditions which can appeal to a large public.

THERE is none so experienced and learned that he cannot gain by the experience and learning of his fellows. And even the most inexperienced and unlearned can widen and clear the knowledge of the most venerable sage, if by nothing else, at least by questions.

Many a woman is so exquisitely organized that the strains of music cause her to forget to eat or drink until reminded of the necessity by physical exhaustion, but the Nineteenth Century Woman never forgets to be daintily clothed, and she knows too that the place of all others to buy exactly what she wants at just the price she can afford to pay, is

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There is nothing so educative as being asked questions. Questions often draw our attention to problems previously overlooked, shirked, or otherwise neglected by us, and not infrequently draw our attention to spots and fields of ignorance in us of which we had not been aware.—Frederic Niecks.

AN exchange says that Mr. Harold Bauer, the famous pianist, was at one time a newspaper writer in London, and earned money for his tuition by his pen. He is to contribute a series of articles for London papers on observations made in this country this winter



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# A RT.

**A**rt is the expression of man's joy in his work. The province of art is to impart a sublime feeling—to bestow a beautiful emotion. Thus the artist, says *Music Trade Review*, is one who expresses his highest and best in a way so that others are able to share in his joy.

The playing of the "Pilgrim Chorus" from *Tannhauser* affects me in silence and tears and uplifts my spirit so that there come to me thoughts that are beyond speech; for me, Wagner makes the room a sacred chancel, the player a priest and all things for the moment holy.

Wagner is gone, but the mintage of his soul is our heritage. He expressed himself, we have the net result of his highest emotions; and the loftiest moods of his great soul speak to us out of the past. Wagner is not dead—he is here. His music imparts to us his feelings and thus through art he has expressed for us the joy, the mingled sadness and aspirations of his soul.

Wagner, Millet and Whitman speak the same gospel; but each expressed his life in his own way. One imparted his emotions through the sense of hearing, another through the sense of sight, and the other through the understanding. But the "Pilgrims' Chorus," "The Sower," and "Drum Taps," are one in their message.

Through art we are heirs to the highest and best the world has ever though, or known, or felt. The man himself was often depressed, unreasonably his life faulty. At such times he symbolized no beauty. But occasionally his spirits rose to transcendent heights, and the record of that brief home of Divine Love

comes to us in his art. Alfred Tennyson may have been at times, whimsical and absurd, but no matter—all that is gone, and only the harmony of his life is ours. We have the "In Memoriam."

The desire to impart his highest emotions is what causes the artist to express—he wishes to share his joy with another. The creative impulse in art is the desire to give out your thoughts to others.

I know a little girl, just four years old, who goes to kindergarten, and there she sticks little red and blue wafers upon cardboard so as to make pretty geometrical figures. And when she sees she has produced a beautiful result, she wants to run all the way home to show the result to mamma. That is, she is so happy she wants to share her joy with another. And thus we see that this little girl has supplied us with the true and best definition of art—it is the desire to impart a feeling. And the higher and greater and more sublime the emotion the keener the desire to give it out. One can endure sorrow alone, but it takes two to be glad. Only by giving out our joy, do we make it our own—by sharing, we double it.

THE present is prone to neglect the cultivation of the fundamentals of the art of song upon which so much stress was laid in the earlier and better days of singing. Madame Marchesi believes that Wagner is largely responsible for this. I venture to disagree with her so far as to think that it is rather the uncultivated Wagnerian shouter and screamer who wins the applause of the superficial, and so discourages the student. There is only one method of singing, and that method is right for Brahms as well as for Bellini, for

Wagner as well as for Gaunod. Those who say that Wagner's music ought to be sung with some other method are only endeavoring to apologize for their own inability to sing it the right way. No; the real root of the evil is haste. It is the demand for immediate results: a characteristic of our times in many things other than the study of singing.—*W. J. Henderson.*

THE Chicago Tribune is responsible for the following example of the evolution of a name:

Chapter I. "What is your name, little boy?" asked the teacher.

"Johnny Lemon," answered the boy. And it was recorded on the roll.

Chapter II. "What is your name?" the high school teacher inquired.

"John Dennis Lemon," replied the boy, which was duly entered.

Chapter III. "Your name sir?" said the college dignitary.

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Chapter IV. "May I ask your name?" queried the society editor of *The Daily Bread*.

"Jean D'Ennise LeMon," replied the swell personage in the opera box. And it was duly jotted down.

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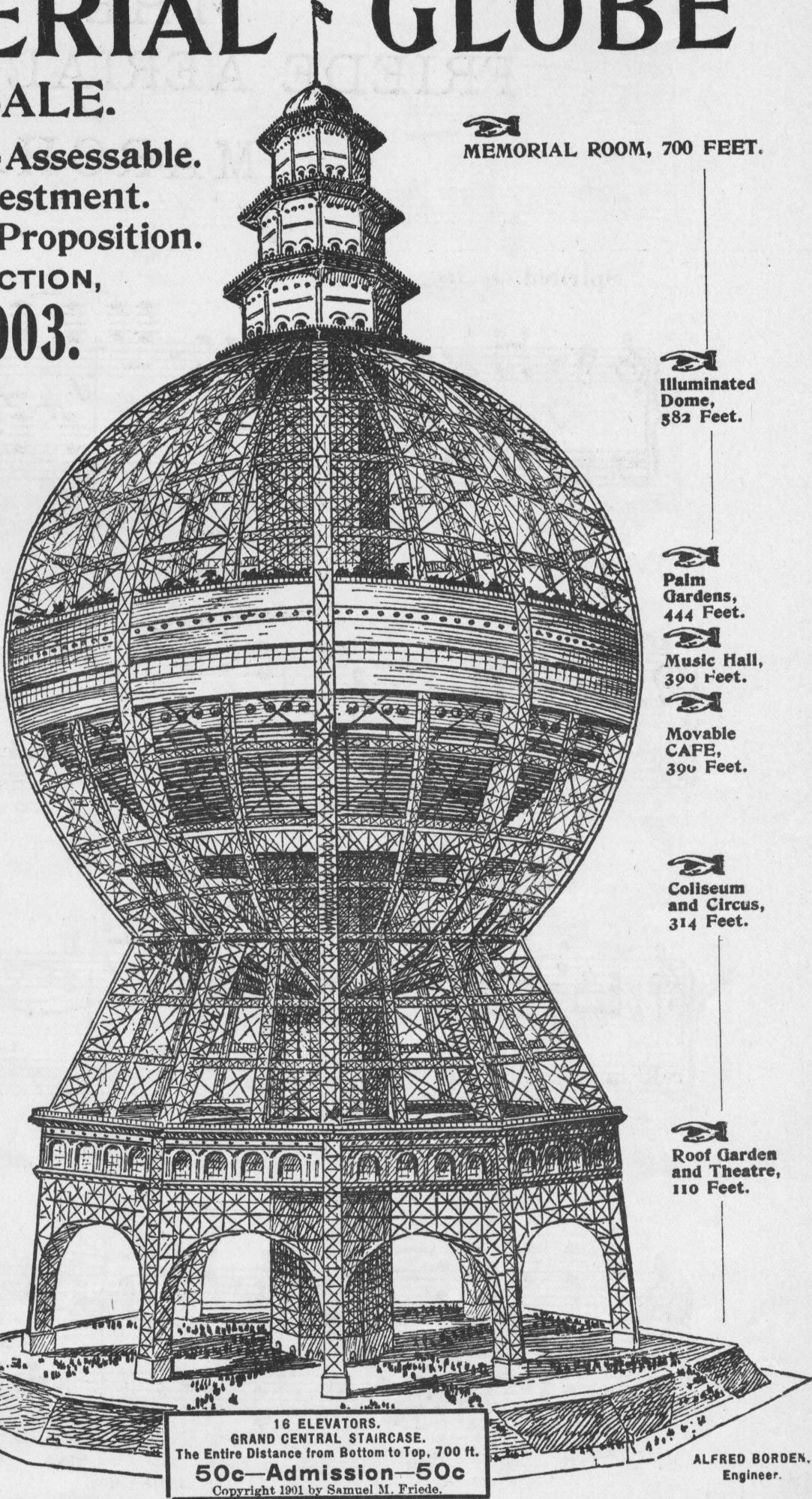
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1830 - 6

Musical score page 3, measures 1-8. Treble and bass staves. Dynamics: *f*, *f*, *p*, *mf*. Fingerings: 1, 2, 3, 4, 5. Pedal markings: *Ped.*, \*.

Musical score page 3, measures 9-16. Treble and bass staves. Dynamics: *p*, *cresc.*, *f*. Fingerings: 1, 2, 3, 4, 5. Pedal markings: *Ped.*, \*.

*Pomposo.*

*N.B.*

*Trombone Solo.*

*Gioioso.*

Musical score page 3, measures 17-24. Treble and bass staves. Dynamics: *ff*. Fingerings: 1, 2, 3, 4, 5. Pedal markings: *Ped.*, \*. *Trombone Solo.*

*N.B.*

*Ten.*

Musical score page 3, measures 25-32. Treble and bass staves. Dynamics: *ten.*, *f*. Fingerings: 1, 2, 3, 4, 5. Pedal markings: *Ped.*, \*.

*Fine.*

Musical score page 3, measures 33-40. Treble and bass staves. Dynamics: *p*, *f*, *f*. Fingerings: 1, 2, 3, 4, 5. Pedal markings: *Ped.*, \*.

*N.B.* The second time play these octaves an octave higher.

## TRIO.

The musical score consists of six staves of music for a piano trio. The top staff is treble clef, the second and third are bass clef, and the bottom three are treble clef. The music is in common time. Various dynamics are used throughout, including **f**, **p**, and **cresc.**. A performance instruction *marcato il Basso.* appears in the upper right section. Fingerings such as 1, 2, 3, 4, 5, and 12345 are placed above specific notes and chords. Measures 4 through 12 are shown, with measure 12 ending on a double bar line.

1830 - 6

Repeat from beginning to Fine.

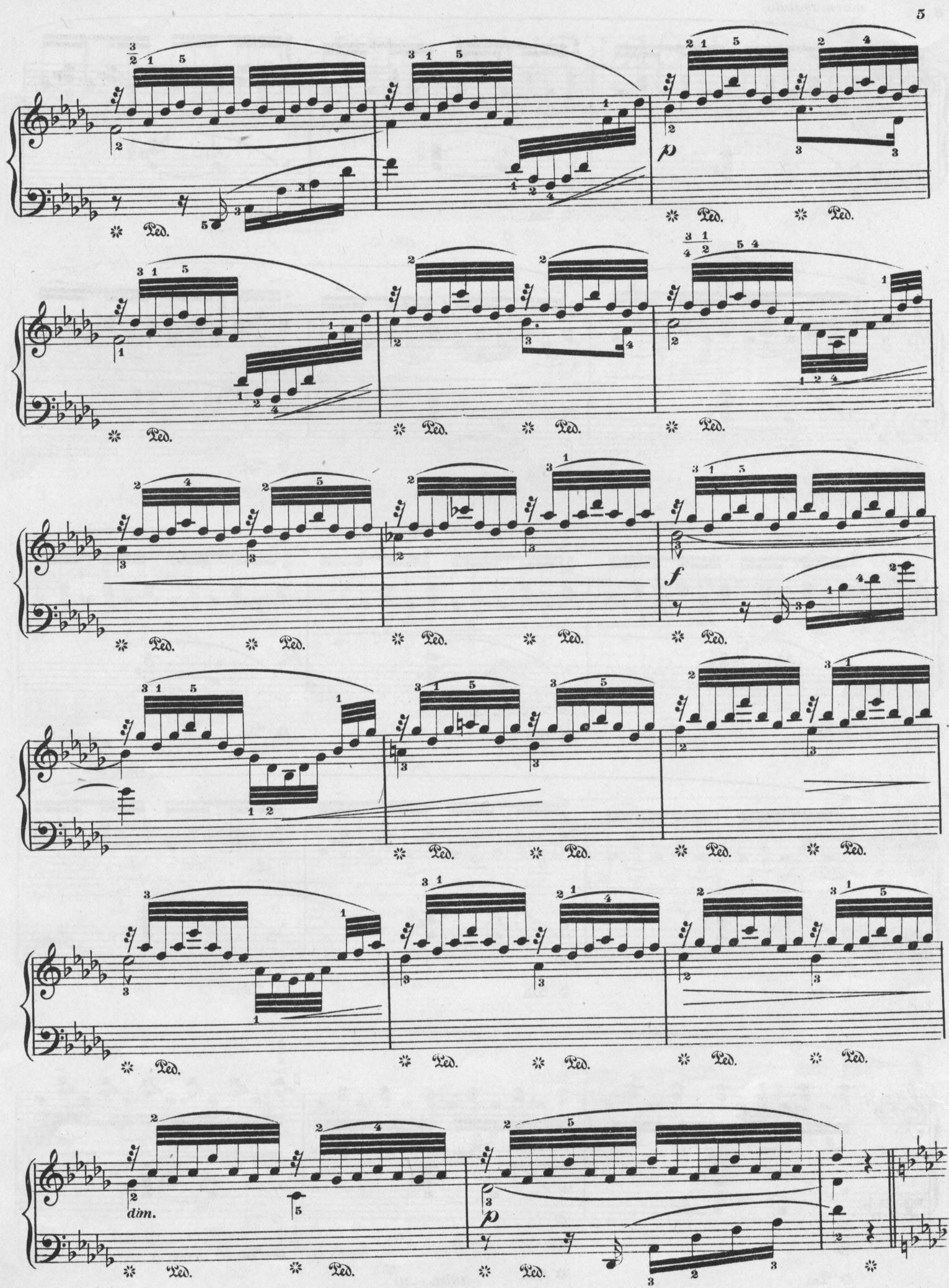
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CHARLES KUNKEL.

The sheet music consists of ten staves of musical notation, each with a treble clef and a bass clef, and a key signature of two flats. The time signature varies between common time (indicated by a '4') and 2/4 time. The music is marked 'Moderato' with a tempo of  $\text{♩} = 80$ . The first staff begins with dynamic  $ppp$  and a instruction 'marcato la melodia.' The notation uses vertical strokes with numbers 1, 2, 3, 4, and 5 above them, indicating fingerings. The music includes several grace notes and slurs. The piece concludes with a final dynamic marking of  $ppp$ .



8

### *mormorando.*

The image shows a page of musical notation for a piano, consisting of five systems of music. Each system has a treble clef and a bass clef staff. The time signature varies across the systems, including 5/2, 4/2, 5/3, and 2/2. Dynamic markings such as 'p' (piano) and 'f' (forte) are present. The notation includes various note heads and stems, with some notes grouped by parentheses. The page is numbered '1831 - 10' at the bottom.

7

*p*

*f*

5 3  
3 3  
3 3  
3 3

5 3  
3 3  
3 3  
3 3

5 3  
3 3  
3 3  
3 3

5 3  
3 3  
3 3  
3 3

\* Ped.  
\* Ped.  
\* Ped.  
\* Ped.

*f*

5 3  
3 3  
3 3  
3 3

5 3  
3 3  
3 3  
3 3

5 3  
3 3  
3 3  
3 3

\* Ped.  
\* Ped.  
\* Ped.  
\* Ped.

*f*

5 3  
3 3  
3 3  
3 3

5 3  
3 3  
3 3  
3 3

1 3  
3 3  
3 3  
3 3

\* Ped.  
\* Ped.  
\* Ped.  
\* Ped.

*f*

3 3  
3 3  
3 3  
3 3

3 3  
3 3  
3 3  
3 3

1 3  
3 3  
3 3  
3 3

\* Ped.  
\* Ped.  
\* Ped.  
\* Ped.  
\* Ped.  
\* Ped.

*cresc.*

3 3  
3 3  
3 3  
3 3

3 3  
3 3  
3 3  
3 3

3 3  
3 3  
3 3  
3 3

\* Ped.  
\* Ped.  
\* Ped.  
\* Ped.  
\* Ped.  
\* Ped.

Musical score for piano, four-hand. Treble and bass staves. Measure 1: Treble staff has eighth-note chords (3) in 5/2 time. Bass staff has a sustained note with a fermata, dynamic  $p$ , and "2d." instruction. Measure 2: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction. Measure 3: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction.

Musical score for piano, four-hand. Treble and bass staves. Measure 4: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction. Measure 5: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction. Measure 6: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction.

Musical score for piano, four-hand. Treble and bass staves. Measure 7: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction. Measure 8: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction. Measure 9: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction.

Musical score for piano, four-hand. Treble and bass staves. Measure 10: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction. Measure 11: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction. Measure 12: Treble staff has eighth-note chords (3). Bass staff has a sustained note with a fermata and "2d." instruction.

Musical score page 9, measures 1-4. The score is for piano, featuring two staves. The top staff uses a treble clef and the bottom staff uses a bass clef. The key signature is three flats. Measure 1 starts with a forte dynamic (f) and a 5/2 time signature. Measures 2-4 show a transition to a 5/3 time signature. Measure 4 ends with a decrescendo. The instruction "f" is written above the first measure, and "dim." is written above the third measure.

Musical score page 9, measures 5-8. The score continues with two staves. The top staff has a treble clef and the bottom staff has a bass clef. The key signature changes to one flat. Measures 5-7 show a transition back to a 5/2 time signature. Measure 8 ends with a decrescendo. The instruction "f" is written above the first measure of this section, and "mf" is written above the third measure.

Musical score page 9, measures 9-12. The score features two staves. The top staff has a treble clef and the bottom staff has a bass clef. The key signature is three flats. Measures 9-11 show a transition back to a 5/2 time signature. Measure 12 ends with a decrescendo. The instruction "p" is written above the first measure of this section, and "dim." is written above the second measure.

Musical score page 9, measures 13-16. The score features two staves. The top staff has a treble clef and the bottom staff has a bass clef. The key signature is three flats. Measures 13-15 show a transition back to a 5/2 time signature. Measure 16 ends with a decrescendo. The instruction "pp" is written above the first measure of this section, and "dim." is written above the second measure.



Nightingale.

Musical score page 10, measures 3-4. The piano part has eighth-note chords. The vocal part begins with eighth-note patterns, followed by sustained notes with dynamic marks *mf* and *p*.

Musical score page 10, measures 5-6. The piano part features eighth-note chords with dynamic *f*. The vocal part includes sixteenth-note patterns with dynamic *rit.* and *p*.

*Tempo I.*

*ppp*

Musical score page 10, measures 7-8. The piano part shows eighth-note chords with fingerings 2, 5 and 2, 4. The vocal part is marked *pp marcato la melodia.*

Musical score page 10, measures 9-10. The piano part shows eighth-note chords with fingerings 3, 1, 5 and 2, 5. The vocal part is marked \* *Red.*

3 1 5      1  
\* Ped.      \* Ped.

3 1 5      1  
\* Ped.      \* Ped.

2      2      3 1 5      1  
\* Ped.      \* Ped.      \* Ped.

2      2      3 1 5 3      1  
\* Ped.      \* Ped.      \* Ped.

2      2 1 4      2 5      2 5  
\* Ped.      \* Ped.      \* Ped.      \* Ped.

2 5      3 1 5  
\* Ped.      \* Ped.



Musical score for piano, page 13, featuring six staves of music. The score consists of two systems of three staves each. The top system starts with a treble clef, a key signature of four sharps, and a common time. It includes dynamic markings like *mf*, *\* Ad.*, and *dim.*. Fingerings such as 4 2, 1 2, 5 3 4 2, 5 3 1 2 4 2, and 5 3 1 2 4 2 are shown above the notes. The bottom system begins with a bass clef, a key signature of one sharp, and a common time. It features dynamic markings like *p*, *p*, *p*, and *p*, along with fingerings like 5 3 2 5 2, 5 3 1 2 4 2, and 5 3 1 2 4 2. The score concludes with a final dynamic marking of *p*.

# WOODLAND WHISPERINGS.

## WALDES-GEFLÜSTER.

TONE POEM.

Allegro moderato  $\text{♩} = 126$ .

JOACHIM RAFF.

The musical score consists of four staves of piano music. The first staff begins with a dynamic of *mf*. The second staff starts with *Parlando.* The third staff features a continuous pattern of sixteenth-note chords. The fourth staff concludes with a dynamic of *f*. The score includes various performance instructions such as *ped.*, *\* ped.*, *p*, and *s*. Fingerings are indicated above certain notes throughout the piece.

*Marcato la melodia.*



4

*dim.*

*cresc.*

*cresc.*

*molto cresc.*

*Agitato - accelerando.*

*dim.*

*f*

*Tempo I.*

1794-6

Sheet music page 5, measures 1-3. Treble and bass staves. Key signature: F major (one sharp). Time signature: Common time. Measure 1: Treble staff has eighth-note pairs; bass staff has quarter notes. Measure 2: Treble staff has eighth-note pairs; bass staff has quarter notes. Measure 3: Treble staff has eighth-note pairs; bass staff has quarter notes.

Sheet music page 5, measures 4-6. Treble and bass staves. Key signature: F major (one sharp). Time signature: Common time. Measures 4-6 show a continuation of the eighth-note pairs pattern from the previous measures, with some variations in bass line.

Sheet music page 5, measures 7-9. Treble and bass staves. Key signature: F major (one sharp). Time signature: Common time. Measures 7-9 show a continuation of the eighth-note pairs pattern, with some variations in bass line.

Sheet music page 5, measures 10-12. Treble and bass staves. Key signature: F major (one sharp). Time signature: Common time. Measures 10-12 show a continuation of the eighth-note pairs pattern, with some variations in bass line. The bass staff includes dynamic markings: *f* and *dim.*

Sheet music page 5, measures 13-15. Treble and bass staves. Key signature: F major (one sharp). Time signature: Common time. Measures 13-15 show a continuation of the eighth-note pairs pattern, with some variations in bass line. The bass staff includes dynamic markings: *f* and *dim.*

Sheet music page 5, measures 16-18. Treble and bass staves. Key signature: F major (one sharp). Time signature: Common time. Measures 16-18 show a continuation of the eighth-note pairs pattern, with some variations in bass line. The bass staff includes dynamic markings: *p* and *p*.

6 Dolcissimo.

1794 - 6

35

\* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped.

\* Ped. \* Ped. \* Ped. \* Ped.

\* Ped. \* Ped. \* Ped.

*Delicatamente.*

\* Ped. \* Ped.

\* Ped.

\* Ped.

\* Ped.

# SWINGING ON THE APPLE TREE.

ALMA A. CROWLEY.

*To insure a refined and scholarly rendition of this piece, the artistic use of the pedal as indicated is imperative*

Moderato. ♩ = 92.

Near my child-hood's hap - py home, Stands an a<sub>g</sub>-ed tree,

Com - rade of our child - ish sports, Con - fi - dante to me.

Oh! what joy for us to swing On its rug - ged arm,

While it shower'd up - on our heads Blossoms soft and warm.

Swing low, to and fro, Dipping like the swal - lows free.

*p* murmuring.

Gay - - ly pass the hours, Swinging on the ap - ple tree.



A musical score for a piano and voice. The piano part is in the bass clef, and the vocal part is in the treble clef. The music consists of four measures. The vocal line begins with a quarter note followed by eighth notes. The piano accompaniment features sustained chords with various fingerings (e.g., 5, 4, 3, 2, 1) and rests.

Ma - ny years have pass'd since then,      Noth - ing left to me

A musical score for a piano and voice. The piano part is in the bass clef, and the vocal part is in the treble clef. The music consists of four measures. The vocal line begins with a quarter note followed by eighth notes. The piano accompaniment features sustained chords with various fingerings (e.g., 5, 4, 3, 2, 1) and rests.

of those hap - py child - hood days      Save this dear old tree.

A musical score for a piano and voice. The piano part is in the bass clef, and the vocal part is in the treble clef. The music consists of four measures. The vocal line begins with a quarter note followed by eighth notes. The piano accompaniment features sustained chords with various fingerings (e.g., 5, 4, 3, 2, 1) and rests.

So I pass my days in peace      Neath its cool - ing shade,

Dreaming of the hours gone by, Dreams that ne'er can fade.

Swing low to and fro, Dipping like the swallows free;  
murmuring.

*2nd time pp*

Gai - ly pass the hours, Swinging on the ap - ple tree.

*rit.*

1713 - 4

# THE HAPPY WANDERER.

HANS METTKE.

Allegretto. ♩ - 100.

The sheet music consists of five staves of piano music. The first three staves are in common time (indicated by '2') and the last two are in 2/4 time (indicated by '4'). The music is in G major, with a key signature of one sharp. Fingerings are indicated above the notes, such as '5 2 1' or '5 3 1'. Dynamics include 'mf' (mezzo-forte) and 'p' (piano). The first staff has a 'Cantabile.' marking. The second staff has a 'N.B.' (Nota Bene) marking. The third staff has a 'Cantabile.' marking and a 'N.B.' marking. The fourth staff has a 'N.B.' marking. The fifth staff has a 'N.B.' marking and a '1. || 2.' (first ending or second ending) marking.

N.B. Notice carefully the change of fingering.

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1800 - 3

Musical score page 4, first system. The music is in G major, common time. The piano part consists of two staves: treble and bass. The treble staff has a dynamic marking *mf*. The bass staff has a bass clef. The music features eighth-note chords and sustained notes. Fingerings are indicated above the notes, such as 5, 2, 1, 5, 3, 1, 5, 2, 1, 5, 3, 1, 5, 2, 1, 5, 2, 1. The word "Cantabile." is written below the bass staff.

Musical score page 4, second system. The music continues in G major, common time. The piano part consists of two staves: treble and bass. The bass staff has a bass clef. The music features eighth-note chords and sustained notes. Fingerings are indicated above the notes, such as 5, 2, 1, 5, 3, 1, 5, 2, 1, 5, 3, 1, 5, 2, 1, 5, 3, 1. The bass staff shows some changes in key signature, including a brief section with one sharp.

Musical score page 4, third system. The music continues in G major, common time. The piano part consists of two staves: treble and bass. The bass staff has a bass clef. The music features eighth-note chords and sustained notes. Fingerings are indicated above the notes, such as 4, 5, 3, 2, 1, 5, 3, 2, 1, 5, 3, 2, 1, 5, 3, 2, 1. The bass staff shows some changes in key signature, including a brief section with one sharp.

Musical score page 4, fourth system. The music continues in G major, common time. The piano part consists of two staves: treble and bass. The bass staff has a bass clef. The music features eighth-note chords and sustained notes. Fingerings are indicated above the notes, such as 5, 4, 3, 2, 1, 5, 4, 3, 2, 1, 5, 4, 3, 2, 1, 5, 4, 3, 2. The bass staff shows some changes in key signature, including a brief section with one sharp. The section ends with a repeat sign and the instruction "N.B."

Musical score page 4, fifth system. The music continues in G major, common time. The piano part consists of two staves: treble and bass. The bass staff has a bass clef. The music features eighth-note chords and sustained notes. Fingerings are indicated above the notes, such as 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4. The bass staff shows some changes in key signature, including a brief section with one sharp.

Musical score page 4, sixth system. The music continues in G major, common time. The piano part consists of two staves: treble and bass. The bass staff has a bass clef. The music features eighth-note chords and sustained notes. Fingerings are indicated above the notes, such as 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4. The bass staff shows some changes in key signature, including a brief section with one sharp.

5



1. || 2.

*Cantabile.*

Musical score page 5, measures 9-12. Treble and bass staves. Measure 9: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 10: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 11: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 12: Treble has eighth-note pairs, bass has eighth-note pairs.

Musical score page 5, measures 13-16. Treble and bass staves. Measure 13: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 14: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 15: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 16: Treble has eighth-note pairs, bass has eighth-note pairs.

Musical score page 5, measures 17-20. Treble and bass staves. Measure 17: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 18: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 19: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 20: Treble has eighth-note pairs, bass has eighth-note pairs.

Musical score page 5, measures 21-24. Treble and bass staves. Measure 21: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 22: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 23: Treble has eighth-note pairs, bass has eighth-note pairs. Measure 24: Treble has eighth-note pairs, bass has eighth-note pairs.

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... OF ...

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## I NTERESTING TALK ABOUT VIOLINISTS.

The relative excellence of the violinist who lived half a century ago and those of the present day, is a matter upon which a good deal of argument has been expended. There are a few men now living who heard Paganini, Spohr, Ernst, De Beriot, Miska Hauser, Sivori, Vieuxtemps and O'e Bull. One of these, says the *Violin World*, is Dr. Eliot Hausmann, the astronomer. He is not only a man of science, but a cultivated musician and a violinist of exceptional ability. The doctor is now in his 78th year, and his life has spanned a long period of artist life. The writer had the pleasure of meeting him recently at the Waldorf-Astoria, where he was entertained by a party of friends. One of his entertainers, an enthusiast about art and music, broached these questions: Who was the greatest violinist you ever heard? Were the old-time violinists equal to the present-day virtuosi? and other queries of like import.

Dr. Hausmann, who is a charming talker, gave an impromptu dissertation on violinists, which proved highly edifying. Among other things, he said:

"I heard Paganini five times, in all, and knew him personally. It was in Paris, in 1839, that I first heard him. Then I was not quite eighteen years of age, and was wrapt up in my violin studies. I was too young then to adequately measure the proportions of this colossal genius, this unmatched virtuoso. Several years later, I was better prepared to appreciate him. In my opinion, Paganini was incomparable. His equal as a violinist has never lived, and I question if he will again appear. The Italian combined every requisite of the artist. His mastery over his instrument, his technique, his ability to make unheard-of stretches and accomplish unknown feats in bowing, his tremendous strength and endurance—these were his marvelous mechanical equipment. This technique—for the word technique comprehends all these—was, however, only one side of his artistic development. Surcharged with celestial fire; brimming over with poetry, yet disciplined by an intellectuality and chastened taste and controlled by an exact knowledge of true interpretation. Paganini could do and did perform tasks which no other master before him or after him could achieve.

"The grotesque caricatures of the violinist's appearance, which have been published since his death, were not extravagant. His was certainly a droll personality. I hold that Paganini was more than a virtuoso; he was every inch the true artist. His own compositions he played to excite the wonder of audiences; but I have heard him play Bach and Beethoven to satisfy his musician friends. Nobody ever performed the Beethoven concerto as he played it. From what I have said you judge rightly that I place Paganini absolutely above such violinists as Vieuxtemps, Wieniawski, Wilhemj, Sarasate and Ysaye.

"These others whom I mention had a superior in Henri Ernst, who was the second greatest of all violinists. Next to him came Wieniawski, and now comes Ysaye, who is the best of all the modern violinists.

"I esteemed Spohr for his profound learning and unapproachable ability as a teacher. He was endowed with uncommon physical strength and drew from the violin the biggest tone I ever heard—yes, even a nobler tone than Wilhemj educes. His adagio playing was true religion. As a composer none of the violinists approached him.

"I should not slight Cesar Thomson, who is the most astounding violin virtuoso of the day. He lacks, however, that divine spark, that intense passion and sublime poesy which characterized Paganini.

"Another modern violinist whom I esteem sincerely is Adolph Brodsky. As a teacher he has no superior, and, as for interpretation, he is satisfying. I think that the Russian Petschnikoff is excessively talented, but there is something wanting in his musical makeup. He is never thoroughly satisfying. Young Marteau is also highly gifted, yet he never will tower as a colossus above his contemporaries. If Ysaye possessed a sturdier moral character, if he were more abstemious of those things which disturb the artistic poise and disintegrate the physical organization, Ysaye could reach the loftiest heights. I fear, however, that his proudest achievements are things of the past; that his finest efforts are like those of Wilhemj, reminiscent."

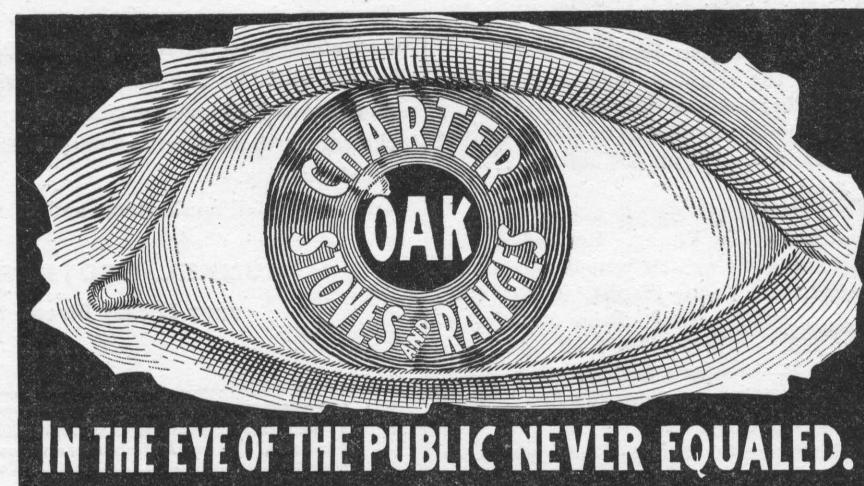
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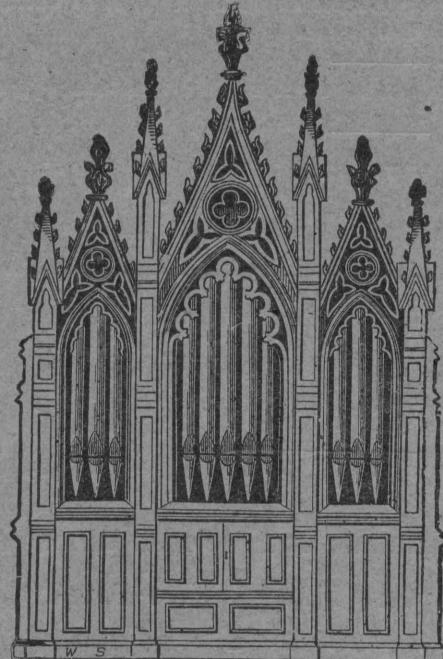
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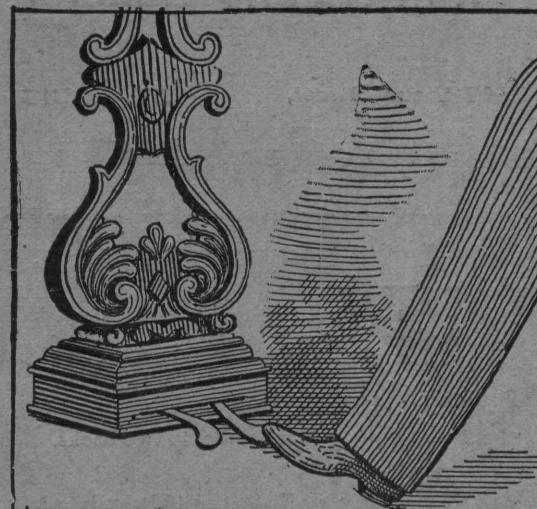
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